



SC Annual School Report Card Summary

Pine Ridge Middle
Lexington 2
Grades: 6-8
Principal: Cindy M. Hall
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

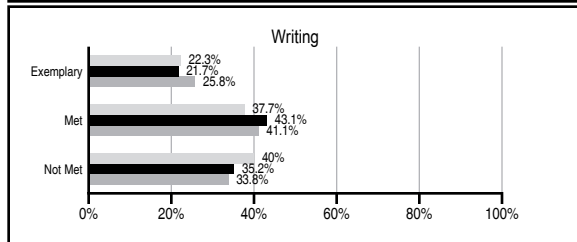
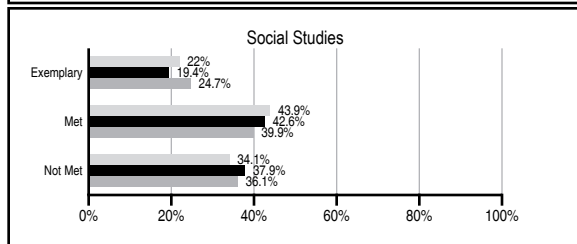
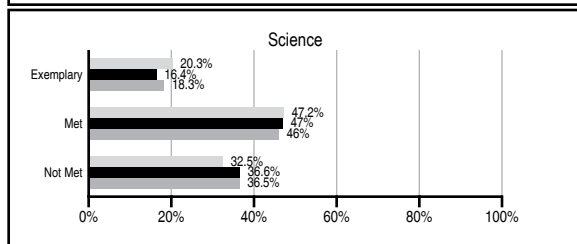
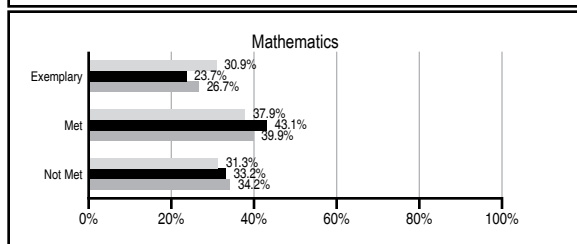
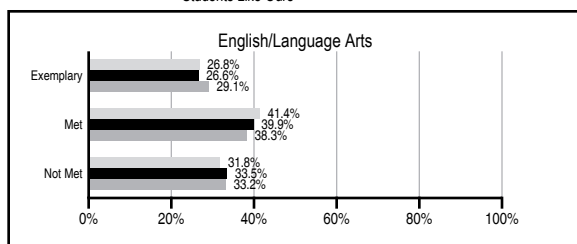
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	33	7	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	100.0	94.7
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pine Ridge Middle [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=461)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	17.4%	21.6%
Retention rate	0.4%	Down from 3.2%	1.7%	1.2%
Attendance rate	95.3%	Down from 95.7%	95.6%	95.9%
Eligible for gifted and talented	17.3%	Up from 16.4%	14.1%	14.8%
With disabilities other than speech	14.0%	Down from 16.6%	13.8%	12.6%
Older than usual for grade	2.4%	Down from 3.0%	3.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	1.0%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	66.7%	Up from 65.6%	55.4%	56.9%
Continuing contract teachers	69.7%	Down from 81.3%	72.1%	72.7%
Teachers with emergency or provisional certificates	7.4%	Up from 6.7%	4.8%	5.3%
Teachers returning from previous year	74.3%	Down from 85.8%	81.3%	82.9%
Teacher attendance rate	96.3%	Down from 96.5%	95.3%	95.2%
Average teacher salary*	\$45,250	Up 5.8%	\$45,812	\$46,599
Classes not taught by highly qualified teachers	2.4%	Up from 0.0%	3.4%	2.4%
Professional development days/teacher	10.7 days	Down from 16.7 days	10.5 days	10.8 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 21.9 to 1	19.8 to 1	20.1 to 1
Prime instructional time	91.1%	No Change	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	98.1%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,672	Down 3.7%	\$7,708	\$7,645
Percent of expenditures for instruction**	64.2%	Down from 65.2%	64.3%	63.4%
Percent of expenditures for teacher salaries**	62.1%	Down from 62.5%	58.1%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	113	18
Percent satisfied with learning environment	78.3%	54.5%	82.4%
Percent satisfied with social and physical environment	87.5%	49.0%	72.2%
Percent satisfied with school-home relations	62.5%	73.8%	82.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Ridge Middle School, continues to provide students a safe and welcoming environment where teachers can teach and students can learn. Our mission is to prepare students for high school, while teaching the skills necessary to be responsible productive citizens.

At Pine Ridge Middle, all decisions concerning our academic, athletic, and extra-curricular programs are based

on what is best for students. Using MAP assessment data, test scores, and teacher recommendation, students are placed in core courses, using flexible grouping strategies. Students are reevaluated for flexible grouping after each period of MAP testing as well as on an as needed basis.

Teachers incorporate technology into their lessons, engaging all students in the learning. The science scores have greatly improved due to the interactive labs and the research skills that are taught, and the data derived from science MAP testing. . EOC test scores have improved by providing a more challenging curriculum and requiring interdisciplinary activities and projects. All students in both Algebra I and English I had a 100% passing rate for their EOC tests.

Besides our core courses, we offer students a number of electives, including physical education, health, music, art, Spanish, keyboarding, band, and career education. We are now offering two high school credit courses, Spanish 1 and Business Computer Applications 1.

All of our students participate in the various clubs offered at our school. One of our most active clubs is the recycling club. For the school's recycling efforts, PRMS continues to win many awards and recognitions.

Athletics is an important part of our students' lives. This year our football team placed second in the Palmetto Athletic Conference, and our volleyball team placed third.

The girls' track team has been undefeated for seven straight years, and the boys' team has placed competitively for the past seven years as well.

With all stakeholders working together—students, parents, teachers, staff—Pine Ridge students will achieve continued success.

Mitch Campbell, SIC Chairperson
Cindy Hall, Principal

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